



		A1	A2	Sp1	Sp2	Su1	Su2	
	Area	F2 Which people are special and why?	F4 Which times are special and why?	F1 Which stories are special and why?	F5 Where do we belong?	F3 Which places are special and why?	F6 What is special about our world?	
				1:4 What can we learn from sacred books?		1:5 What makes some places sacred?		
Class 1  EY and Yr 1	Yr A	<p>Key knowledge to be taught</p> <p>Why are some people special? What story do Sikhs tell about a special person? What is a good friend like? How did Jesus make some very special friends? What can a Christian learn from actions in a story? What story shows Jesus being a friend and caring for others?</p>	<p>What do other people celebrate? What happens at Sukkot and why? What story do Hindu people remember at Diwali? What happens at Diwali and why? <b>What happens at Christmas, and why?</b></p>	<p>What stories are special to Christians? What happens in a story from the Bible? Does the story tell you about God? What do you learn? What stories are special to Muslims? Who are the stories about? Does these tell you about God? What is the holy book for Muslims?</p> <p>What is a holy book? How are holy books treated? What did Jesus teach about God in a story? What did he say about how to treat others? What story is special for Jewish people in the Torah? Which story do Muslims tell about the Prophet Muhammad? What can be learnt from the story of Jonah? What is special about Jonah?</p>	<p>How do Christians know that children are special to God? What groups do we belong to? How do we know we belong to a group? What groups do religious people belong to? How do we show people they are welcome? How do Hindu brothers and sisters show their love for each other at a festival?</p>	<p>Where is a special place for Christians to go? What makes a church special? Where is a holy place for Muslims to go? What makes a mosque special? How are holy buildings similar and different? How can we make a place special for us?</p> <p>Where is a sacred place for believers to go? Which place of worship is sacred for Christians? Which place of worship is sacred for Jewish people? Which place of worship is sacred for Muslims? How are places of worship similar/different? Why are places of worship important to our community?</p>	<p>Why do some people say the world is special? What is the Christian story of Creation? What stories do Muslim people tell about God's creation? How does Muhammad show Muslims how to behave in the story of Muhammad and the Kittens?</p>	
		Vocabulary	special qualities Jesus Sikhism faith responsibilities friendship	Occasion celebration Sukkot Jewish Diwali Hindus <b>Christmas</b> <b>Christian festival</b>	Bible, Qur'an promises holy book Prophet Muhammad  parable sacred Holy Qur'an, Torah	religious beliefs sign symbols	Worship church mosque Christians Muslims  precious artefacts / church: altar, cross,crucifix, font,lectern, pulpit baptismal pool / synagogue: Torah scroll, tassels / mosque; calligraphy, prayer mat	beauty natural creation
		Links to EY curriculum	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> <li>Talk about the lives of the people around them and their roles in society.</li> <li>Talk about members of their immediate family and community.</li> <li>Name and describe people who are familiar to them.</li> </ul> <p><u>Personal, social and emotional development</u></p> <ul style="list-style-type: none"> <li>See themselves as a valuable individual</li> <li>Think about the perspectives of others.</li> </ul>		<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> <li>Recognise that people have different beliefs and celebrate special times in different ways.</li> </ul> <p><u>Personal, social and emotional development</u></p> <ul style="list-style-type: none"> <li>Develop their sense of responsibility and membership of a community.</li> </ul>		<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> <li>Understand that some places are special to members of their community.</li> </ul> <p><u>Personal, social and emotional development</u></p> <ul style="list-style-type: none"> <li>Show sensitivity to their own and others' needs.</li> </ul>	
		<p><b>All work in EYFS is underpinned by Communication and Language development</b></p> <ul style="list-style-type: none"> <li>Learn new vocabulary Use new vocabulary in different contexts.</li> <li>Make comments about what they have heard and ask questions to clarify their understanding.</li> <li>Articulate their ideas and thoughts in well-formed sentences.</li> <li>Describe events in some detail.</li> <li>Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</li> </ul>						

		A1	A2	Sp1	Sp2	Su1	Su2	
Area		1:1 Who is a Christian and what do they believe?	Christmas	1: 6 How and why do we celebrate sacred and special times? (Including Easter)		1:3 Who is Jewish and what do they believe?		
Class 2 Yr 2 and Yr 3	Yr A	Key knowledge to be taught	What do Christians believe about God? What does the Bible teach us about God? Why is Jesus important to Christians? What do the miracles of Jesus teach us about what is important to Christians? Why do Christians pray?	What is the Christian story of Christmas? Why were Mary and Joseph in Bethlehem? How do Christians and other celebrate this? How has this changed through time? Why do people of other religions in our country also celebrate Christmas?	What do you celebrate and why? What stories do your family tell?  What happened at Easter and how does it make people feel? How do Christians celebrate Easter?  Why do Jewish people tell the story of Passover (Pesach) every year?  What do Muslims celebrate at Id-ul-Fitr?		What is precious to us? What is precious to Jewish people?  What does a mezuzah remind Jewish people about?  How and why do Jewish people celebrate Shabbat?  What does the story of Chanukah make us think about?  How do Jewish people think about miracles at Chanukah?	
		Vocabulary	Christians God Old Testament Bible Jesus Parable miracle prayer	Advent Census Bethlehem Nativity	celebration remembrance Christmas, Easter, Harvest Pentecost Jesus Holy Week Jerusalem crucifixion resurrection disciples Palm Sunday procession Good Friday Shabbat Pesach Moses Exodus freedom Chanukah Sukkot Eid-ul-Fitr Ramadan		precious Jewish erased defaced Shema Mezuzah Shabbat Chanukah artefacts	

		A1	A2	Sp1	Sp2	Su1	Su2			
Area		1:2 Who is a Muslim and what do they believe?	Christmas	1:7 What does it mean to belong to a faith community?	Easter	1:8 How should we care for others and the world and why does it matter?				
Class 2 Yr 2 and 3	Yr B	Key knowledge to be taught	Who was the Prophet Muhammad, and why is he important to Muslims? What stories of the Prophet do Muslims love to tell? What is a mosque, and what happens at a mosque? How and why do Muslims pray and worship at the mosque? What can we learn from Muslim holy words? What happens at the celebration of Eid-ul-Fitr, and why?	What is the Christian story of Christmas? Why were Mary and Joseph in Bethlehem? How do Christians and other celebrate this? How has this changed through time? Why do people of other religions in our country also celebrate Christmas?	Do we all belong to something? How do Christians show they belong? How do Muslims know that they belong? How do Jewish people show they belong together as a community? How do Christians and Muslims welcome a new baby? How do some people show they belong to one another?		What happened at Easter and how does it make people feel? How do Christians celebrate Easter?		Should we care for everyone? What do Christians believe about caring for people? What do some religions say about caring for other people? How have some people shown they cared? How is the golden rule an encouragement to care?	
		vocabulary	Muslims God (Allah) Prophet Muhammad Shahadah Call to Prayer Holy Qur'an Angel Jibril Mount Hira prayer beads prayer mat compass Ramadan Eid-ul-Fitr	Advent Census Bethlehem Nativity Advent Census Bethlehem Nativity	Baptism christening ICHTHUS badges Judaism: Brit Milah Islam: Aqiqah. ketubah		Holy Week Jerusalem temple crucifixion resurrection disciples Palm Sunday Good Friday procession		'Golden Rule', believers Tzedekah Torah Samaritan	

# Religious Education

faith belief

		A1	A2	Sp1	Sp2	Su1	Su2
	Area	L2:7 What is it like to be a Christian in Britain today?	U2:1 Why do some people believe God exists? <b>Christmas</b>	U2:6 What does it mean to be a Muslim in Britain today?	U2:7 What matters most to Christians and to Humanists? <b>Easter</b>	U2:8 What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?	L2:8 What is it like to be a Hindu in Britain today?
Class 3  Yr 4, 5 and 6	Yr A	<p>Key knowledge to be taught</p> <p>How do Christians show their beliefs in the home?</p> <p>What do Christians do to show their beliefs at Church?</p> <p>How and why do different Christians use music in worship?</p> <p>How and why do different Christians celebrate holy communion?</p> <p>How do Christians make a difference in their local community?</p> <p>Why do people stand up against injustice because of their religion?</p>	<p>How many people believe in God?</p> <p>Is God Real? What do Christians think?</p> <p>How do we know what is true? Why do people believe or not believe in God?</p> <p>What do Christians believe about how the world began? Do they all share the same idea?</p> <p>Is God Real? Why do some people believe God exists? Why do some people believe God doesn't exist?</p> <p><b>Revise Christmas Story</b></p>	<p>What helps Muslims through the journey of life?</p> <p>What is the key belief of Muslims? How does this affect their life?</p> <p>Why does prayer matter to Muslims?</p> <p>How is charity important to Muslims?</p> <p>Why do Muslims fast?</p> <p>Why do Muslims want to go on pilgrimage?</p> <p>What is a special place for Muslims?</p>	<p>Do rules matter? Why? What is a code for living?</p> <p>Who is a humanist? What codes for living do non-religious people use?</p> <p>What codes for living do Christians try to follow?</p> <p>Peace: is it more valuable than money?</p> <p>Can we create a code for living that would help the world?</p> <p><b>Revise Easter Story</b></p>	<p>How do Muslim people build their community, the Ummah, by following their Prophet?</p> <p>How does it feel to be a part of the Muslim Ummah? What difference does it make?</p> <p>What does harmlessness mean in the Hindu religion?</p> <p>How do Hindus show their commitment to ahimsa through acts of service or sewa?</p> <p>What did Jesus teach about God's grace and forgiveness?</p> <p>Why did Jesus share bread &amp; wine with his disciples, the night of his arrest? How did Jesus show the meaning of grace?</p>	<p>How do Hindus show their faith? Faith in what?</p> <p>A Hindu life; what is important?</p> <p>Why is Mahatma Gandhi a Hindu Hero?</p> <p>What is it like to be a Hindu in Britain today?</p>
	Vocabulary	Christians Old Testament beliefs Symbol parables	evidence agnostic atheist metaphors Creator <b>Advent Census Herod tyranny Nativity Christingle Christmastide frankincense Mass myrrh</b>	Five Pillars Prophet Muhammad Holy Qur'an mosque ibadah Shahadah salat sawm zakat hajj Sunnah Hadith	Humanist values moral commandments Intentions <b>Holy Week Jerusalem crucifixion procession disciples resurrection Palm Sunday Good Friday</b>	ahimsa, grace Ummah harmless ahimsa karma reincarnation Gandhi unconditionally resurrection Ummah pilgrimage Makkah	aarti bhajans mandir; murtis, shrine, deities, puja sacred the OM, blessing aarti ceremony karma Mahatma Gandhi, Pandurang Shastri Athavale

# Religious Education

faith belief

		A1	A2	Sp1	Sp2	Su1	Su2	
		Area	L2:2 Why is the Bible important to Christians?	L2:6 Why do some people think life is a journey? What significant experiences mark this?	L2:3 Why is Jesus inspiring to some people?	L2:9 What can we learn from Religions about deciding what is right or wrong? Easter	L2:4 Why do some people pray?	U2:4 If God is everywhere, why go to a place of worship?
Class 3  Yr 4, 5 and 6	Yr B	Key knowledge to be taught	<p>How do Christians find and use ancient wisdom from the Bible?</p> <p>How is it put together?</p> <p>What does the Bible teach Christian people about?</p> <p>How can the Bible help people if they are tempted to do wrong things?</p> <p>Can Bible stories of lost and found help people today? What makes these stories so popular?</p> <p>What are the main ways Christians use the Bible? Which ones explain why it is so popular?</p>	<p>What does a journey mean to us?</p> <p>What is the significance of Baptism to Christians?</p> <p>How do Jewish people mark becoming an adult?</p> <p>What ceremonies do Hindus mark in the journey of life?</p> <p>Why do people choose to get married?</p> <p>Revise Christmas Story</p>	<p>What does the word 'inspiring' mean? Who is inspiring for me /others?</p> <p>Was Jesus inspiring because of his actions/life story?</p> <p>What did Jesus teach? Was he a good / inspiring teacher?</p> <p>Who did Jesus say he was? Why is he so important to Christians?</p> <p>Why do Christians call the day Jesus died 'Good Friday' and the following Sunday his Resurrection day?</p> <p>What kind of image of Jesus for the 21st Century might be inspiring to others?</p>	<p>What rules are important? How is the Golden Rule important?</p> <p>What important messages are in the Ten Commandments? How do they help Jewish people know how to live?</p> <p>What does Christianity say about how to live a good life?</p> <p>How can people decide what is right and wrong without God's help?</p> <p>What do religious stories tell believers about temptation?</p> <p>Revise Easter Story</p>	<p>What is prayer? Is prayer helpful?</p> <p>What happens in Islamic prayer?</p> <p>How and why do Christians like to pray?</p> <p>How do Hindus pray and worship at home and in the Mandir?</p> <p>What is similar and different in the above prayers (Muslim, Christian, Hindu)</p> <p>Why do some people pray each day but others not at all?</p>	<p>What is a place of worship? What is it for?</p> <p>What does a place of worship mean to believers?</p> <p>What is a Christian place of worship? What is it for?</p> <p>What is a Hindu place of worship? What is it for?</p> <p>What is a Jewish place of worship? What is it for?</p> <p>Are people more important than the place?</p>
		vocabulary	creation, salvation guidance wisdom Old and New Testaments Gospels Scripture Genesis temptation	milestones ceremonies commitment rituals confirmation baptism communion sacred thread ceremony; bar/bat mitzvah/chayil Humanists Advent Census Herod tyranny Nativity Christingle Christmastide frankincense Mass myrrh	teachings Holy Week Easter Sunday gospel, incarnation, salvation Parable Palm Sunday, Maundy Thursday, Good Friday inspiration Resurrection	Believers temptation Commandments Humanists Holy Week Jerusalem temple crucifixion resurrection disciples Palm Sunday Good Friday procession	believers First Surah of the Qur'an Lord's Prayer Hindu Gayatri Mantra spiritual religious atheists symbols	Anglican Baptist churches; mandir; synagogue. shrine pilgrimage deity worship mutual meditation

# Religious Education

faith belief

		A1	A2	Sp1	Sp2	Su1	Su2
		<b>Area</b>	<b>L2:1 What do different people believe about God?</b>	<b>L2:5 Why are festivals important to Religious communities?</b>	<b>U2:2 What would Jesus do? Can we live by the values of Jesus in the 21<sup>st</sup> Century?</b>	<b>U2:3 What do religions say to us when life gets hard?</b>	<b>U2:5 Is it better to express your religion in art and architecture or in charity and generosity?</b>
<b>Class 3</b>  <b>Yr 4, 5 and 6</b>	<b>Yr C</b>	<b>Key knowledge to be taught</b>	What do Christians believe about God? (God as Love, Father, Light, Creator, Trinity, Listener to Prayers)  What do the stories of Moses and the Burning Bush tell us about God in Christianity?  What do Muslims believe about Allah and the Holy Quran, Allah's gift to humanity?  How do Hindu people show what they believe about gods and goddesses?  What are the similarities and differences between different ideas about God?  What difference does it make to life if you believe there is no God?	What is worth celebrating?  What do Christians celebrate at Easter?  What was the meaning of Jesus' last meal with his friends?  What does the crucifying of Jesus mean to Christians?  What do Christians believe happened on Easter Sunday morning?  Why is Divali significant to Hindus?  Why do Muslims celebrate at the end of Ramadan?  Why do Jewish people celebrate Pesach every year?  What can we learn from celebrations and festivals?	Work out what mattered to Jesus from 10 things he said. What was his 'mission statement'?  How did Jesus teach his followers to love?  What do Jesus' parables about forgiveness teach Christians today?  How do Christians today try to follow Jesus' teaching about justice and fairness?  What did Jesus teach about being generous and being greedy?  What would Jesus do about some problems people face today?  What have we learned about living by the values of Jesus in the modern world?	What questions have you got about what happens when we die?  What do some people think carries on after we have died? What is our soul?  Do some people believe that you come back to life as a different thing? What is reincarnation?  What do Christians think happens when we die?  Do you get to heaven if you do things wrong?  What do people who don't believe in God think happens when we die?  What different ideas are there about what happens when we die?  <b>Revise Easter Story</b>	What makes a place special or sacred? Are all places sacred?  How do mosque buildings express Islamic beliefs and values? What makes a fine mosque?  Muslim calligraphy, painting and poetry: what is inspiring?  How do Christians use art in worship and in remembering Jesus?  Can a Christian place of worship be a building for the 'glory of God'? What does this mean?  How and why do Muslim charities try to change the world?  How and why does Christian Aid try to change the world?  What matters more to Christians & Muslims: art and architecture or generosity and charity? What matters more to you?
			<b>vocabulary</b>	Christians: faith Trinity Holy Spirit; biblical Moses Muslims: Allah calligraphy revelation Qur'an Prophet Muhammad [PBUH] Hindus: Trimurti Brahma (creator) Vishnu (preserver) Shiva (destroyer)	Pentecost, Harvest Pesach Rosh Hashanah, Yom Kippur Eid rituals traditions commitment	teachings inspire values mission debtor moral dilemmas	purpose bereaved afterlife. judgement, salvation karma, soul, samsara, reincarnation Humanism <b>Holy Week Jerusalem temple crucifixion resurrection disciples Palm Sunday Good Friday procession</b>

## Whole-school enrichment

### Learning is enriched through the following methods:

- handling artefacts
- exploring sacred texts
- using imaginative play or drama to express feelings and ideas
- responding to images, games, stories, art, music and dance
- meeting visitors from local religious communities
- making visits to religious places of worship where possible, and where not, making use of videos and the internet
- taking part in whole school events- (multi-faith days, Harvest Festival, school performances) • participating in moments of quiet reflection
- participating in regular assemblies delivered by Faith leaders
- using ICT to further explore religion and belief globally
- comparing religions and worldviews through discussion
- debating and communicating religious belief, worldviews and philosophical ideas and answering and asking ultimate questions posed by these
- **Half-termly Assemblies delivered by Faith in Scarborough Schools**
- **Bi-annual Interfaith trip to Bradford**
- **Bi-annual Class 1 trip to the Salvation Army and Multi-faith centre in Scarborough**
- **Regular assemblies delivered by local Vicar**
- **Interactive Workshops delivered by Faith in Scarborough Schools**

### Time for RE

Schools have a statutory responsibility to deliver Religious Education to all pupils, except those withdrawn by parents (see p.11). Schools must ensure that sufficient time is given in order to enable pupils to meet the expectations set out in this agreed syllabus, ensuring that the curriculum is coherent and shows progression, particularly across transitions between key stages. There is no single correct way of making appropriate provision for RE as long as the outcomes are met. In order to deliver the aims and expected standards of the syllabus effectively, the expectation is that there is a minimum allocation of 5 per cent of curriculum time for RE. This is set out in the table below, and based on the most recent national guidance:

4–5s	36 hours of RE, e.g. 50 minutes a week or some short sessions implemented through continuous provision
5–7s	36 hours of tuition per year (e.g. an hour a week, or less than an hour a week plus a series of RE days)
7-11s	45 hours of tuition per year (e.g. an hour a week, or a series of RE days or weeks amounting to 45+ hours of RE)